



**NAV-4400**

Seat No. \_\_\_\_\_

**English Test Examination**

**March / April - 2017**

**English**

*(New Course)*

Time : **3** Hours]

[Total Marks : **100**

- Instructions :**
- (1) Attempt **all** questions.
  - (2) Figures to the **right** indicate maximum marks.

**1** (a) Fill in the blanks with appropriate articles and rewrite the sentences : (any **ten**) **10**

- (1) Aunt Polly gave him \_\_\_\_\_ heavy punishment.
- (2) Tom had to paint \_\_\_\_\_ thirty yards of the house fence.
- (3) Ben was eating \_\_\_\_\_ apple.
- (4) It is \_\_\_\_\_ beautiful white marble.
- (5) \_\_\_\_\_ moon is shining brightly.
- (6) It was \_\_\_\_\_ interesting story.
- (7) He drank \_\_\_\_\_ week's medicine at a time.
- (8) \_\_\_\_\_ doctor in white examined the patient.
- (9) He is \_\_\_\_\_ excellent father.
- (10) He is not \_\_\_\_\_ selfish man.
- (11) He appeared before \_\_\_\_\_ Bench.
- (12) \_\_\_\_\_ error can easily be corrected.

(b) Fill in the blanks with appropriate verb forms given in the brackets and rewrite the sentences : (any **ten**) **10**

- (1) God \_\_\_\_\_ those who help themselves. (to help)
- (2) You \_\_\_\_\_ yesterday. (to complain)
- (3) The flowers will \_\_\_\_\_ tomorrow. (to fade)
- (4) They shall be \_\_\_\_\_ cricket the next week. (to play)
- (5) While the Queen was \_\_\_\_\_, she had a pleasant dream. (to sleep)
- (6) Look, he is \_\_\_\_\_ fast. (to run)
- (7) We have already \_\_\_\_\_ B.A. LL.B. Integrated course. (to study)
- (8) He had almost \_\_\_\_\_ a mighty army. (to gather)
- (9) I shall have \_\_\_\_\_ my lunch by 11.30 a.m. (to take)
- (10) I wish I \_\_\_\_\_ a scientist. (to be)
- (11) Where have you \_\_\_\_\_ your books ? (to arrange)
- (12) Oil \_\_\_\_\_ on water. (to float)

**2** (a) Fill in the blanks with most suitable auxiliary verbs given in brackets and rewrite the sentences : (any **ten**) **10**

- (1) He is not trained. He \_\_\_\_\_ not fly an aeroplane. (can, have, ought)
- (2) A sailor \_\_\_\_\_ learn swimming. (have, should, ought)
- (3) I \_\_\_\_\_ leave for Mumbai tomorrow. (be, shall, ought)
- (4) \_\_\_\_\_ you like a cup of coffee ? (would, may, can)
- (5) When he was young, he \_\_\_\_\_ run five miles at a stretch. (could, may, can)

- (6) \_\_\_\_\_ I come in, please ? (May, Must, Should)
- (7) He said that he \_\_\_\_\_ win the game. (can, may, might)
- (8) They \_\_\_\_\_ pay damages. (ought, must, would be)
- (9) He \_\_\_\_\_ to help them. (ought, must, might)
- (10) You \_\_\_\_\_ not ask my permission. (have, need, ought)
- (11) He \_\_\_\_\_ not oppose the group. (ought, dare, had)
- (12) If no one helps him, he \_\_\_\_\_ be the sufferer.  
(should, will, need)

(b) Fill in the blanks with appropriate preposition given in brackets and rewrite the sentences : (any **ten**) **10**

- (1) Shweta, out of fear, jumped \_\_\_\_\_ like a little cat.  
(to, up, for)
- (2) Have you cut \_\_\_\_\_ your hair ? (of, off, for)
- (3) He bought something \_\_\_\_\_ his wife. (at, for, to)
- (4) They waited \_\_\_\_\_ their masters. (with, at, of)
- (5) He sat \_\_\_\_\_ his horse. (at, an, over)
- (6) The army marched \_\_\_\_\_ into the town. (for, down, at)
- (7) His heart was full \_\_\_\_\_ pain. (at, with, of)
- (8) He heard it \_\_\_\_\_ his friend. (to, from, at)
- (9) He ran \_\_\_\_\_ the kitten. (from, after, between)
- (10) The story is \_\_\_\_\_ a lawyer. (on, about, after)
- (11) He stood \_\_\_\_\_ the player and the umpire.  
(across, between, into)
- (12) He was helped \_\_\_\_\_ his mother. (up, with, by)

3 (a) Change the voice of the following sentences : (any **ten**) **10**

- (1) She writes poems.
- (2) They brought a table.
- (3) He is painting pots.
- (4) You will visit the institute.
- (5) Does he choose literary books ?
- (6) Who drank a cup of tea ?
- (7) They are playing cricket.
- (8) He saw two strangers.
- (9) He was scolded by his auntie.
- (10) When did he inform you ?
- (11) How does she send it ?
- (12) Study well.

(b) Change the following sentences into Indirect speech : **10**  
(any **ten**)

- (1) Mishree says, "I like grapes".
- (2) He says, "You are an honest milkmaid."
- (3) You said to me, "I have attended her lectures."
- (4) He said, "They are bringing new paintings."
- (5) They said, "We are here to attend the party."
- (6) The child asked, "Where is my mother" ?
- (7) My friend said "Let's go now."

- (8) He said, "Be Happy".
- (9) They said, "Why are you not playing" ?
- (10) He said, "What is your name ?"
- (11) She said, "Do you know the Knight ?"
- (12) You said, "Can you solve my problem ?"

4 (a) Translate the following sentences into Gujarati : (any ten) 10

- (1) Experience is the best teacher.
- (2) It is silly to fight.
- (3) Two frogs were in search of water.
- (4) I was thinking of my home.
- (5) It is impossible to share.
- (6) He lived up to what he preached.
- (7) Do we have to struggle once again ?
- (8) Machines never make civilization ?
- (9) Have you tasted those ripe fruits ?
- (10) There is a fig tree.
- (11) What are the latest news ?
- (12) He was walking up and down into those long streets.

(b) Translate the following sentences into English : (any ten) 10

- (1) તેઓ સવારે સ્ટેશને આવી પહોંચ્યા.
- (2) તેણી હસતી અને કૂદતી હતી.
- (3) તેણે ભયથી ચીસ પાડી.
- (4) બધું સૂકું અને નીરસ લાગે છે.

- (5) મોટા દીકરાની જેમ જ નાના દીકરાએ જવાબ આપ્યો.
- (6) મારા કાર્યથી મારા પિતા સંતુષ્ટ થયા.
- (7) મારામા બહાદુર માણસની તાકાત છે.
- (8) ઝરણામાંથી પાણી વહેતું હતું.
- (9) ત્યાં એક સુંદર કમળ હતું.
- (10) સારા નાગરિક બનવા શિક્ષણ જરૂરી છે.
- (11) અમે સખત કાર્ય કર્યું.
- (12) હવે આરામ આવકાર્ય છે.

5 (a) Correct the following sentences and rewrite them : (any ten) 10

- (1) She found him copy from his fellow.
- (2) What a wonderful sight is it !
- (3) This is the reason where he failed.
- (4) This book is not her.
- (5) I know them since many years.
- (6) Birds have wings. They must fly.
- (7) I enjoyed me.
- (8) To find fault with others are easy.
- (9) Promises should kept.
- (10) Each man and each woman have a vote.
- (11) He is a leader whose many follow.
- (12) Slow and steady win the race.

- (b) Read the following passage carefully and answer the questions given below.

10

Once a mathematician was travelling in a train with his little son. About midnight, he looked at his watch, got up, looked here and there and peeped out of the window. The passengers were amazed at his conduct. They asked him what he wanted. The mathematician said, "I have to see the ticket examiner." His impatience grew and finally he pulled the chain. The train stopped. The guard came running. He asked the mathematician why he had pulled the chain. The mathematician said, "My son is entering of his thirteen year at midnight tonight. I have bought a half ticket for him. I want to convert it into a full ticket for him." The guard said, "well, Sir, the ticket examiner will see to your case at the next station. But I have to do my duty. You have to pay a penalty for using the chain improperly.

- (1) What did the mathematician do at midnight ?
- (2) Why did the mathematician pull the chain ?
- (3) Who came running ? Why ?
- (4) How was the mathematician treated by the guard ?
- (5) Suggest a suitable title to the passage.